If you think a child may be at risk of harm please contact CALL DERBYSHIRE 01629 533190.

Early Help

Providing Early Help to our children and families at Sharley Park Community Primary School means we are more effective in offering support as soon as we can. Early Help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Here at Sharley Park Community Primary School, we absolutely understand and empathise with just how complicated family life can be. From time to time, there may be situations where you need extra help and support.

If things aren't right at home, please come and talk to us. We have an Offer of Early Help. There are many ways in which we can help.

At Sharley Park Community Primary School, we pride ourselves in knowing our children really well: we are alert to the welfare of our children and are vigilant regarding any situation in which we can provide support.

We work collaboratively with our families to identify any additional needs and we seek at all times to support with openness, integrity and understanding. We place the needs of the child at the centre of all we do.

1. What is Early Help?

The purpose of early help is to prevent issues and problems becoming serious and harmful to a child or young person, their family and community. When children and families need this extra support, they often need it quickly. Provision of early help support can be at all stages of a child's life: pre-birth, during pregnancy, childhood or adolescence.

2. What does Early Help include?

Support for pupils which includes:

- a. Promoting good attendance and punctuality.
- b. Promoting self-esteem and confidence.
- Promoting positive behaviour and positive attitudes to learning.
- d. Providing individualised support.

Support for families which includes:

- e. Providing information and signposting to other services in the local area.
- f. Liaising with a range of external services such as housing and Family Support Workers.
- g. Assistance in completing paperwork and forms e.g. housing, foodbank vouchers, attendance and support at school

and other agency meetings.

h. Advice and support in promoting positive behaviour at home.

3. Who provides Early Help support in school?

The answer is any member of staff; usually, the class teacher in the first instance as they have most contact with the children, but we are very fortunate at Sharley Park Community Primary School to have a full time Pastoral Manager who leads on Early Help and a Welfare Officer who can also offer Early Help. All staff receive safeguarding training to ensure that advice given is in the best interests of keeping children safe.

The school telephone number is 01246 863833

Mrs Stevenson is the Designated Safeguarding Lead (DSL); the Deputy Designated Safeguarding Leads are Mrs French, Mrs Wass, Mrs Moody, Mrs Key and Mrs Pearson who is also our Pastoral Manager and lead for Early Help support. She provides a close link to resources and support offered through our community teams link Bev Hooper. If required Bev visits to the school and will provide support to staff to enable Early Help provision.

The following information outlines the types of Early Help which may be required as well as listing agencies and web-based information all designed to offer support quickly and effectively.

Sharley Park Community Primary School	
	Offer of Early Help
Universal Source of all help for all families in Derbyshire	Derbyshire Family Information Service (FIS) advisors give impartial information on childcare providers, free nursery places for 2 year olds, free nursery places for 3 and 4 year olds, parent and toddler groups. https://www.derbyshire.gov.uk/education/early-years-childcare/search-for-childcare/search-for-childcare.aspx
information Advice & Support Service for SEND	https://caya-apps.derbyshire.gov.uk/Synergy/SynergyWeb/ Derbyshire Information Advice and Support Service for SEND Derbyshire Information, Advice and Support Service (DIASS) provides independent information, advice and support to children and young people with Special Educational Needs (SEND), as well as their parents and carers. For more information follow the link below: https://www.derbyshireiass.co.uk/home.aspx
Schools Net Derbyshire DERBYSHIRE SCHOOLSNET	Important information for parents and professionals across Derbyshire in relation to keeping children safe and avenues of support including Early Help Options https://schoolsnet.derbyshire.gov.uk/keeping-children-safe-in-education/keeping-children-safe-in-education/keeping-children-safe-in-education/early-help/early-help-offer.aspx

Sharley Park	Open Door Policy
Community	All members of staff are available in a pastoral capacity should parents
Primary School	have any concerns about anything at all. Usually, the childs class Teacher
universal support	would be the first contact, followed by Miss Pearson (Pastoral Manager),
for all pupils and	Miss Ellis (Welfare Officer), Mrs French (Deputy Head) or Mrs Stevenson
families	(Headteacher).
Januaro	(reaction).
	Staff may not have the answer but will try to find a solution or sign post
	parents or other professionals in the right direction. Parents can talk directly
	with staff or contact them via Class Dojo.
	with staff or contact them via class bojo.
	The School office number is 01246 864833
	Pupil Voice Pupil Voice
	Our children are encouraged to speak about any concerns they have to any
	member of staff.
	Thember of staff.
	All our children know that they are able to talk to any adult in school and
	their concerns will be listened to and taken seriously.
	The pupil voice is also represented in our School Council which meets
	regularly with Mrs French and Miss Peat.
	Developing Key Skills
	We have an effective PSHE Curriculum (PSHE Matters DCC) which supports
	our children and develops key skills , not only for school but for life.
Home School	All our Early Help is offered in partnership with parents, families, guardians
Support	and carers.
E-Safety	E-Safety is a key part of our ongoing (PSHE/Computing/ SMSC/ SRE)
	L-sajery is a key part of our origority (FSHE/Computing/ SMSC/ SKE)
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Family Support Work	Helpful websites for teachers and parents: PACE (parents against child exploitation) UK https://paceuk.info/ is a useful website to engage parents with e-safety issues. https://www.thinkuknow.co.uk/parents https://www.internetmatters.org/ https://www.nspcc.org.uk/keeping-children-safe/online-safety-https://www.ceop.police.uk/safety-centre Mrs Stevenson (Headteaher) , Mrs French (Deputy Head), Mrs Wass, Mrs Moody, Mrs Key (Senior Leads) and Mrs Pearson (Pastoral Manager) are trained safeguarding leads. Mrs Stevenson , Mrs French and Mrs Pearson attend Child Protection meetings and Children in Need Meetings. They are able to sign post families to other services if further support is required and support the children's social, emotional needs.
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Family Support Work Bullying (including cyber-	Curriculum. Helpful websites for teachers and parents: PACE (parents against child exploitation) UK https://paceuk.info/ is a useful website to engage parents with e-safety issues. https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents <a a="" href="https://www.thinkuknow.co.uk/parents <a href=" https:="" parents<="" www.thinkuknow.co.uk=""> https://www.thinkuknow.co.uk/parents <a a="" href="https://www.thinkuknow.co.uk/parents <a href=" https:="" parents<="" www.thinkuknow.co.uk=""> <a a="" href="https://www.thinkuknow.co.uk/parents <a href=" https:="" parents<="" www.thinkuknow.co.uk=""> <a "="" href="https://www.thinkuknow.co.uk/parents/https://www.thinkuknow.co.uk/parents/https://www.thinkuknow.co.uk/parents/https://www.thinkuknow.co.uk/parents/https://www.thinkuknow.co.uk/parents/https:</th></tr><tr><th>Family Support Work Bullying (including cyber-bullying)/child</th><th>curriculum. Helpful websites for teachers and parents: PACE (parents against child exploitation) UK https://paceuk.info/ is a useful website to engage parents with e-safety issues. https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents https://www.thinkuknow.co.uk/parents <a a="" href="https://www.thinkuknow.co.uk/parents <a href=" https:="" parents<="" www.thinkuknow.co.uk=""> <a <="" href="https://www.thinkuknow.co.uk/parents
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referred to as peer on peer abuse.)



anyone who has suffered bullying to encourage behaviours that might prevent it in the future (e.g. assertiveness) or to boost self-esteem.

For bullying incidents at home you can report online bullying through 'Think U Know' https://www.thinkuknow.co.uk/

Children can call childline by clicking on the link below. https://www.childline.org.uk/

In serious cases of bullying outside of school parents should contact the police; particularly if there are threats involved. In an emergency call 999.

Other sources of help and advice are:

https://www.derbyshire.gov.uk/education/schools/your-child-at-school/bullying/bullying.aspx

Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multiagency input or assessment.

Within Derbyshire **Early Help Partnership** (Co-ordinated by Children's Services.

Early Help Transition Team Advisor — Bev Hooper) provide multi-agency support for children and families.

Childrens Centres Support for 0-19 yrs

Alice's View 01629 533622 Bolsover 01629 533851 Creswell 01629 537396

Parents/Carers can raise concerns with any member of staff who will pass on the concern to either the

Designated Safeguarding Lead' (DSL) - Mrs Stevenson, or one of the Deputy Designated Safeguarding Leads (DDSL) — Mrs French, Mrs Wass, Mrs Moody, Mrs Key or Mrs Pearson. A phone call will be made/meeting arranged to discuss possible needs before a possible referral is made.

Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multiagency input or assessment Continued



Parents must consent to a referral before help can be considered. School actively seek support when appropriate. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend). All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:

Early Help Partnership:

https://www.derbyshire.gov.uk/social-health/children-and-families/support-forfamilies-and-early-help.aspx

Support provided includes: Support for school and community based lead professionals working with children and families;

Collaboration with social care referrals that do not meet their thresholds, to coordinate support within the community;

Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis';

Signpost children with disabilities and their families to access activities and meet specific needs;

Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.

Clay Cross Foodbank

www.claycross.foodbank.org.uk

Phone: 07899878398 (All enquiries)

Email: info@claycrossfoodbank.org.uk **Please use email address where possible not phone number**. Community of Christ Church, Thanet Street,

Clay Cross.

Carers in Derbyshire has been created by a partnership of unpaid carers and local health, social care and voluntary sector organisations.

Over the past few years organisations have consistently received the feedback that local carers found it difficult to know whether online information about carers support was reliable, relevant and up-to date. Carers said the amount of information on different websites was overwhelming and often conflicting - they didn't know where to start or which website to trust. So local carers and a number of health and social care organisations got together to jointly create the Carers in Derbyshire website. The website intends to be a 'starting point' for carers who are using the internet to find help, advice and support services in Derbyshire at any time of the day or night.

https://www.carersinderbyshire.org.uk/young-carers

Money/Finance

www.understandinguniversalcredit.gov.uk/coronavirus (Updated daily) Most up to date information for benefits, Universal Credits etc. If a person can't sign on or visit JC+, then they need to record in their journal that they are self-isolating because of(state reason) and do the questionnaire on the link below.

Derbyshire Discretionary Fund

Phone: 01629 533399 Monday — Friday 10am — 4pm

https://www.derbyshire.gov.uk/social-health/adult-care-and-wellbeing/benefits-debt-and-legal-matters/managing-money-and-debt/derbyshire-discretionary-fund/derbyshire-discretionary-fund-ddf.aspx

Drug Concerns

Derbyshire
Recovery
Partnership

Public health plays a big role in making sure that there are support services on offer to people who are experiencing problems with drug or alcohol related issues.

If you think that you, or someone you know, might have an alcohol or drug related problem then there are groups and organisations out there to give you a helping hand.

Derbyshire treatment and recovery services supported over 4,000 people last year, so you are not alone.

Making the decision to pick up the phone or speak to someone might seem impossible right now, but there's lots of support and confidential services waiting to help you.

https://www.derbyshire.gov.uk/social-health/health-and-wellbeing/yourhealth/drug-and-alcoholsupport/alcohol-and-drugs-support.aspx Derbyshire Recovery Partnership The Derbyshire Recovery Partnership are a friendly and non-judgemental organisation who can help address a substance misuse problem. Their workers are trained to treat primary addiction whilst using a holistic approach to help address other areas of life that may also have a negative impact. They will help you formulate a care plan that will assist in taking control of recovery. They offer a range of activities including One to Ones, Peer Support Groups, Breakfast Clubs, Sporting Activities, Thinking Skills Workshops, Art Groups, and Recovery Through Nature etc. The Derbyshire Recovery Partnerships main centres are in Ilkeston, Ripley Chesterfield and Swadlincote. For more information follow the link below. https://www.derbyshirerecoverypartnership.co.uk/ Fabricated Induced http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information Illness on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in the safeguarding policy. Mental Health Where there are concerns about a child's mental health, our Pastoral Concerns Manager or Welfare Office will speak with the child, their parents/carers/guardians and class staff, make observations and suggest class based intervention initially. Further intervention may follow from and could include Positive Play and confidence building. We also offer a range of Nurture group support. Referral to school nurses may be appropriate. Referral to CAMHS can be made via your own GP. For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals

(consultant psychiatrists). In an emergency call 999 or 111.

Emotional well-being: We are able to direct you, your friend or family member if they are struggling with emotional well-being/mental health problems. There is free online support for adults and teenagers by following the links below.

Adults - https://www.qwell.io/ Teenagers <u>- www.kooth.com</u>

Derbyshire's Live Life Better website

https://www.livelifebetterderbyshire.org.uk/home.aspx

Child Sexual exploitation (CSE) Child Sexual exploitation (CSE) "CSE is a form of sexual abuse. It occurs where an individual or group takes advantages of an imbalance of power to



coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants and /or (b) for the financial advantage or increased status of the facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology." Child sexual exploitation DfE Feb 2017

CSE screening tool (can be located on the GSCB website: https://www.proceduresonline.com

School staff or other professionals will complete if CSE suspected. THIS CAN APPLY TO BOYS and GIRLS. Referrals are made to Derbyshire social care and Derbyshire Police.

Children at Risk of Exploitation (CRE)

The Children's Society have produced the <u>Appropriate language</u>: <u>guidance</u> <u>for professionals document to</u> be used when discussing the exploitation of children and young people.

<u>St Giles Trust is</u> a charity, which uses expertise and real-life past experiences to empower people who are not getting the help they need. People held back by poverty, exploited, abused, dealing with addiction or mental health problems, caught up in crime or a combination of these issues and others.

Responding to child sexual abuse and exploitation in the night-time economy - A publication from the Centre of expertise on child sexual abuse.

<u>Consent – Cup of Tea a</u>n understanding of what consent means.

The <u>NSPCC h</u>as a number of suitable resources to help raise awareness.

<u>Let's Talk PANTS</u> is a primary school resource that teaches children important messages, like their body belongs to them and they should tell an adult if they're upset or worried.

Barnardos Wud U? App - Teachers and care professionals may interact with young people who might be at risk of sexual exploitation. These professionals might be interested in our award-winning smartphone app, designed to educate young people.

<u>For Me: the Childline app -</u> 'For Me' is the new app that puts Childline in your pocket. It's free, it's secure and it's designed by young people for young people.

<u>Think you Know</u> - The child exploitation and online protection centre has a wealth of information for all ages, parents and for those working with children - supporting all to deliver education and raise awareness of online child exploitation and abuse.

<u>National Working Group</u> - Helping stop child sexual exploitation and providing free web based services and resources for professionals.

<u>CEOP</u> - Child Exploitation Online Protection.

<u>Safer Internet UK -</u> The UK Safer Internet Centre has online safety tips, advice and resources to help children and young people stay safe online.

Domestic Abuse

The Derbyshire Domestic Abuse support line is a free number and can be called 24 hours a day

Phone: 08000 198 668

www.saferderbyshire.gov.uk/what-we-do/domestic-abuse/domestic-abuse

You can also email <u>derbyshireDAHelpline@actionorq.uk</u>

Domestic Abuse



Freedom Community Project

The Freedom Community Project provides support to individuals who have experienced domestic abuse.

https://freedom.charity/

Derbyshire Domestic Abuse Helpline -08000 198 668

–Email: <u>derbyshiredahelpline@theelmfoundation.org.uk</u> If you're deaf or hearing impaired, text: 07534 617252

In an emergency call 999 - if you are unable to speak on the phone dial 55 when prompted by the operator.

Faith Abuse



The Derbyshire Constabulary provide information at

https://www.derbyshire.police.uk/advice/adviceand-information/caa/child-abuse/faith-based-abuse/ regarding child abuse linked to faith or belief.

Abuse linked to faith or belief is where concerns for a child's welfare have been identified, and could be caused by, a belief in witchcraft, spirit or demonic possession, ritual or satanic abuse features; or when practices linked to faith or belief are harmful to a child.

Any abuse that takes place against those who are branded (or labelled) either as a witch or as having been possessed by an evil spirit is unacceptable. Significant harm (including murder) can occur because of concerted efforts to 'excise' or 'deliver' evil from a child (or vulnerable adult).

From our own experience and in consultation with communities, we know this kind of abuse is underreported.

Spotting the signs that this abuse exists can prevent escalation from 'subtle' harms that may often go unnoticed by many, to 'extreme' situations where there is loss of life. Witchcraft beliefs are used to blame a person (rather than circumstances) for misfortune that happens in life.

It can take place for some of the following reasons

- abuse as a result of a child being accused of being a 'witch'
- abuse as a result of a child being accused of being possessed by 'evil spirits'
- ritualistic abuse which is prolonged sexual, physical and psychological abuse
- satanic abuse which is carried out in the name of 'satan' and may have links to cults

any other harmful practice linked to a belief or faith

The forms of abuse can include physical, emotional, neglect or sexual.

There is additional information by following the link above. There is also information on the Government website below.

https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-tofaith-or-belief

Female genital mutilation (FGM)



Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years' old there is a statutory duty for them PERSONALLY to report it to the police.

http://www.nhs.uk/Conditions/female-genital-mutilation

For NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.

https://www.derbyshire.gov.uk/social-health/health-andwellbeing/your-health/drug-and-alcohol-support/alcohol-and-drugs-support.aspx

Gangs and County lines

Child criminal exploitation (CCE)

Child criminal exploitation (CCE) is common in county lines and occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18 into committing criminal activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been criminally exploited even if the activity appears consensual. CCE does not always involve physical contact; it can also occur through the use of technology.

County lines, is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas within the UK, using dedicated mobile phone lines or other form of "deal line". They are likely to exploit children and vulnerable adults to move and store the drugs and money and they will often use coercion, intimidation, violence (including sexual violence) and weapons. The criminal exploitation of children is, however, broader than just county lines. It also includes, for example, children forced to work on cannabis farms or to commit theft.

There are similarities between these different forms of exploitation and the criminal and sexual exploitation of children may overlap. Victims of child exploitation may, at any one time, be subject to both criminal and sexual exploitation and they are identified in a number of models such as;

- Child sexual exploitation.
- Criminal exploitation, including county lines.
- Modern slavery.
- Extremism and radicalisation.

- Internet based exploitation contact and non-contact offences, including Youth Produced Sexual Imagery (Sexting).
- Female genital mutilation (FGM).
- Honour based abuse and violence.
- Forced marriage.
- Serious violence, including gang violence.
- Financial exploitation.
- Exploitation of an individual's home and life due to taking advantage of mental health issues or disabilities (Cuckooing).
- Children missing from home, care or education.

The <u>'Keeping Kids Safe'</u> report investigates what it means to be a child gang member in England.

It estimates how many children in England are in gangs, and looks at the risk factors which make it more likely for a child to end up being groomed for gang membership. Research presented here estimates there are 27,000 children in England who identify as a gang member, only a fraction of whom are known to children's services. The 'Keeping Kids Safe' report highlights that the way vulnerable children are treated by the state will have a big impact on the likelihood of them entering a gang. Excluding children from school, off-rolling them, turning them away from CAMHS, and failing to diagnose and treat special educational needs, all exacerbate children's risks.

Private Fostering



If a child aged under 16 years (or under 18 years if they are disabled) stays with people who are not related to them for 28 days or more, this is known as a private fostering arrangement and special rules apply.

Private fostering is the term used to describe an arrangement made privately (that is without the involvement of a local authority) between a child's parents and a carer of their choice.

The period of 28 days does not have to be continuous. If, for example, a child regularly stays with a school friend's family and this arrangement adds up to 28 days or longer, after which he or she returns home to the full-time care of their parents, then this would not be a private fostering arrangement.

For more information, follow the link below.

https://www.derbyshire.gov.uk/social-health/children-and-families/foster/fostering/become-fostercarer/types-fostering/private-fostering/private-fostering.aspx

Preventing Radicalisation and Extremism/HATE (PREVENT duty)



HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.

If you see extremist of terrorist content online please report it via: https://act.campaiqn.qov.uk

The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly.



For advice about a general Prevent concern please email: ctp-em-prevent@derbyshire.pnn.police.uk or prevent@derbyshire.gov.uk

Prevention: Sharley Park Community Primary School teach values: democracy, rule of law, and respect for others, liberty, tolerance of those with different faiths and beliefs.

E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet and to the dangers of speaking to strangers online.

Sharley Park Community Primary School also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation.

'Let's talk about it' is an excellent website for parents www.ltai.info

While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age.

As with other forms of criminality or risk of harm, early intervention is always preferable.

Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider Safeguarding responsibilities.

Forced Marriage

Derby and Derbyshire Safeguarding Children Partnership



What is Forced marriage?

A forced marriage is a marriage conducted without the full and valid consent of both parties and where duress is a factor. This may include physical, psychological and emotional abuse to force a child, young person or an adult to comply with the marriage.

Forced marriage is an abuse of human rights and a form of domestic abuse. Where it affects children and young people it is child abuse and it can never be justified on religious or cultural grounds.

There is a clear distinction must be made between forced marriage and arranged marriage. In arranged marriages, the families of both spouses take a leading role in choosing the marriage partner, but the choice whether or not to accept the arrangements remains with the individual. Consent must be from both parties.

The Anti-Social Behaviour, Crime and Policing Act (2014) makes it a criminal offence to force someone to marry. For more information click on the link below.

https://www.ddscp.org.uk/staff-and-volunteers/info-and-resources/forced-marriage

Forced Marriage: Information and practice guidelines for professionals protecting, advising and supporting victims. Includes: Information about the Forced Marriage Unit; FMU contact details: fmu@fco.gov.uk, telephone: 020 7008 0151, from overseas: +44 (0)20 7008 0151, Monday to Friday, 9am to 5pm, out of hours: 020 7008 1500 (ask for the Global Response Centre). How to Apply for a Forced Marriage Protection Order The Anti-social Behaviour, Crime and Policing Act (2014) <u>Forced marriage: it's your choice leaflet – a booklet specifically for children</u> and young people Karma Nirvana and UK Helpline 0800 5999 247 supporting victims of honour based abuse and forced marriage Freedom Charity and Freedom Charity Mobile App - help, assistance and instruction to children, friends of children and professionals about children and young people who are at risk of, or are subjected to violent crimes such as Female Genital Mutilation, so called 'honour-based' violence and forced marriages in the UK. The Derbyshire Constabulary website has a dedicated page to support Sexting parents, guardians and professionals with advice on how to support children/victims of abuse. There is information about: What is child abuse How to report possible child abuse Online child abuse Child sexual exploitation Female Genital Mutilation Child abuse linked to faith or belief Advice for potential offenders Follow the link to the Derbyshire Constabulary website https://www.derbyshire.police.uk/advice/advice-and-information/caa/childabuse/advice-for-parentsand-quardians/ There is more information on NSPCC website https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sendingnudes/ (NSPCC website). When talking to our older pupils we inform that sexting is illegal, but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people, not the victims. Trafficking Trafficking is a serious crime which must be reported to the Derbyshire LADO and the Derbyshire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.

Children who run away (missing persons/missing children)



Derbyshire Missing from Education Protocol

https://www.derbyshire.gov.uk/education/schools/attendance-behaviour-welfare/children-missingeducation/children-missing-from-education.aspx

Anyone concerned that a child is missing education (CME) can contact

- Deborah Botham, co-ordinator for missing children, tel: 01629 532877
- Marilyn Simcock, co-ordinator for missing children, tel: 01629 536520

Children missing from education fall into 2 broad categories.

- those whose whereabouts and circumstances are known to the local authority but who have, for whatever reason, been out of education for 4 school weeks or more
- those who are 'lost' children who have apparently disappeared, usually with their families, and the local authority knows neither where they are, nor anything of their circumstances or possibly even of their existence

Both categories of young people are at risk of not achieving their educational potential and could be placing their safety and welfare at risk.

CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.

Useful Information - Safeguarding practice and procedures.

All Safeguarding concerns are logged on the myconcern database.

Where a concern can be addressed within school guidelines and procedures, the DSL or DDSL's will contact the child's parents or carers and share the information and how the situation will proceed.

Where a concern is judged require support or intervention from agencies outside the school the DSL or a DDSL will make the referral and will contact the child's parents or carers and share the information and how the situation will proceed.

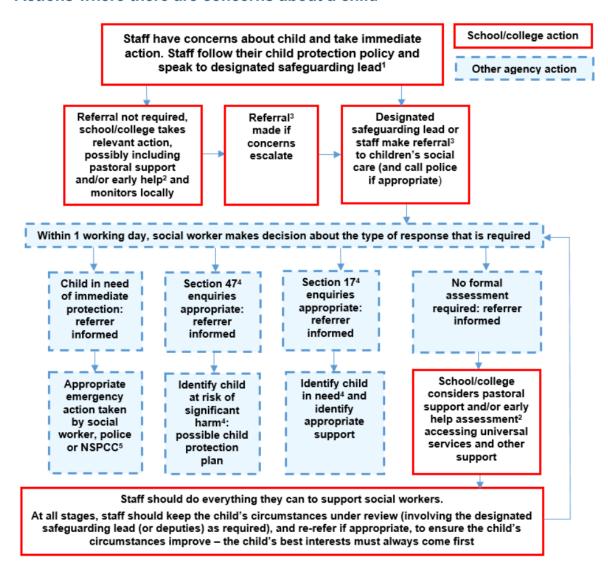
The DSL and DDSL's work with relevant agencies and families following the referral.

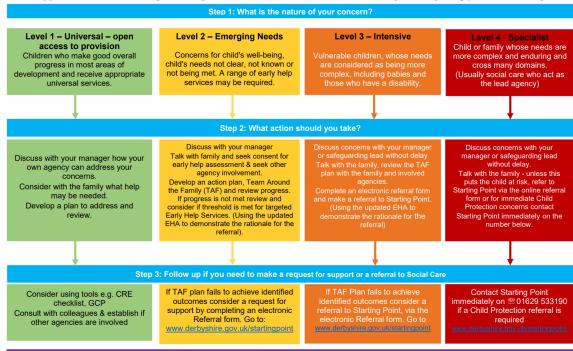
In some cases, where it is felt that a child is at risk of significant harm, it may be in the child's best interest for the DSL or DDSL's not to inform parents or carers and in these cases, strict procedure is followed, as outlined in the Safeguarding policy.

All cases are regularly monitored and updates sought by the DSL and DDSL's. All reports and documentation are securely stored.

The diagram overleaf, taken from 'Keeping Children Safe in Education, statutory guidance for schools and colleges.' (September 2021) shows the action that is taken when a concern suggests that a child has suffered or is likely to suffer harm.

Actions where there are concerns about a child





At all stages follow up referrals in writing within 48 hours using any existing assessments and/or for Children's Social Care, the child multi-agency referral form. Ensure the outcome of the referral is followed up.