

Journey Curriculum - Year 6 Topic Overview

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 1	Summer 2
Art		<p>Drawing</p> <ul style="list-style-type: none"> -Use sketchbooks independently and freely to record and annotate their ideas. -Make informed choices independently about which media, surface and technique to use when drawing. -Develop wider opportunities to draw from observation, including working outside the classroom. <p>Artist Study Picasso</p>	<p>Painting</p> <ul style="list-style-type: none"> -Use specialist paint, eg acrylic and explore effects. -Consider composition when planning a painting. -Choose from and use a wide variety of paint techniques, implements and surfaces when painting. -Explore limited colour palettes 	<p>Printing</p> <ul style="list-style-type: none"> -Explore screen-printing techniques. Overprint using more than 2 colours. -Print on to different materials, e.g. fabric. Design, print and finish a product (e.g. a design for a bag/t-shirt/wrapping paper etc.) <p>Artist Study Jackson Pollack</p>	<p>Collage & Textiles</p> <ul style="list-style-type: none"> -Create a collage piece in response to a theme or a painting. -Extend knowledge and skill of using stitching both decoratively and to join materials. -Select processes, tools and materials and combine processes when making collage work. 	<p>Sculpture</p> <ul style="list-style-type: none"> -Design, create and complete a finished clay piece, fired and glazed. -Use wire to create structures which can be covered with other materials. <p>Artist Study Salvadore Dali</p>
Computing	<p>Communication E-Safety</p> <p>Using WWW as communication tool. How search engines work, what influences searching; privacy & security</p>	<p>Web Page Creation E-Safety</p> <p>Design, create and evaluate own website, paying attention to copyright and fair use of media Resources: Google sites</p>	<p>3D Modelling</p> <p>Produce 3D models, examining the differences between working digitally and 2D and 3D graphics Resources: TinkerCAD (need accounts)</p>	<p>Spreadsheets E-Safety</p> <p>Organising and formatting data in spreadsheets, formulae and graphs Resources: Google sheets or Excel</p>	<p>Variables in Games</p> <p>Variables in scoreboard simulation, design and improve game using variables Resources: Scratch</p>	<p>Sensing</p> <p>Sequence, repetition, selection and variables using Micro:bits esources: MicroBit (or emulator)</p> <p>Project Evolve: Online Bullying</p>

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	Resources: Web browsers, 'unplugged' Project Evolve: Self-Image and Identity	Project Evolve: Online Reputation / Online Relationships	Project Evolve: Managing Online Information	Project Evolve: Copyright and Ownership / Health, Well-being and Lifestyle	Project Evolve: Privacy and Security	
DT	DT Day Mechanical systems – Pulleys or gears	DT Day Textiles – Combining different fabric shapes	DT Day Mechanical systems – Pulleys or gears	DT Day Textiles – Combining different fabric shapes	DT Day Mechanical systems – Pulleys or gears	DT Day Textiles – Combining different fabric shapes
English (writing & SPaG)	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP
Geography		Globalisation				Eco Warriors
History	Victorians		World War II		Local History: George Kenning	
Maths	Place value, four operations	Fractions, measurements	Decimals, percentages, algebra	Statistics, perimeter & area	Properties of shape, geometry	Themed projects, consolidation and problem solving
MFL	Classroom routines, I have/ I don't have, clothing, opinions, family		Rooms of the house, types of housing, Where do you live?, How do you say...?, furniture		Alphabet, days of the week/month, weather, clothes, transport, plan a holiday	

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Music		Samba (external provider)		Ukulele (external provider)		Singing (external provider)
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PE	Dodgeball Swimming	Gymnastics Swimming	Dance Tag Rugby	Cricket Football	Athletics Handball	Rounders Tennis
Phonics						
PSHE	Drug Education	Being Me	Changes	Being Safe	Money Matters	Growing Up
RE	What does it mean to be a Muslim in Britain?	What difference does it make to believe in Ahimsa, Grace and Ummah?	Is it better to express your beliefs in art and architecture or in charity and generosity?		What do religions say to us when life gets hard?	
Reading	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP	See separate English LTP
Science	Animals inc. humans – circulatory system	Living things and their habitats	Evolution and Inheritance	Light	Electricity	Human Reproduction