

Journey Curriculum - Year 1 Topic Overview

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 1	Summer 2
Art	Drawing: Use a range of drawing tools to explore mark-making, eg: pencils, pens, charcoal, ink etc	Painting: Recognise and name the primary colours. Mix primary colours to make secondary colours. Use a range of tools for painting, including brushes of different sizes, sponges, etc.	Printing: Use a variety of found materials to make printed marks. Understand the basic principle that the printing block does not move when they are printing. Experiment with combing colours (eg on a sponge) to create interesting effects.	Collage and Textiles: Combine different types of painted paper to make a collage (for example, an underwater scene based on Eric Carle's "A House for Hermit Crab") Make simple paper weaves. Investigate textures through making rubbings.	Sculpture: Investigate clay and make simple forms through pinching, rolling, twisting, scratching and coiling. Make simple 3d work from natural objects and materials.	Collage and Textiles: Combine different types of painted paper to make a collage (for example, an underwater scene based on Eric Carle's "A House for Hermit Crab") Make simple paper weaves. Investigate textures through making rubbings.
	Have opportunities to look at works on themes which are relevant to them, eg children, families, toys etc. Explore art in children's books. Suggested artists/works: -Sophy Henn -Eric Carle -Pieter Bruegal's "Children's Games"					
	Joan Miro Inspired artwork	Rousseau's Tiger in a Tropical Storm	Transport Print in the style of Andy Warhol	Kandinsky's Circles – Spring Theme	Tree Boggarts/ Sculpture inspired by Louise Bourgeois/Andy Goldsworthy	Collaborative collage using recyclable materials
Computing	Autumn Term 1 COMPUTING SYSTEMS AND NETWORKS Technology Around Us E-Safety How tech can help us, parts of computer using keyboard & mouse, using tech responsibly Resources: Paintz app Project Evolve Self-Image and Identity Online Reputation	Autumn Term 2 CREATING MEDIA Digital Painting Create digital paintings based on artists' work Resources: MS Paint, Paintz app Project Evolve Online Relationships	Spring Term 3 CREATING MEDIA Digital Writing E-Safety Using a word processor Resources: Word, Google Docs, 2Publish, Clicker Project Evolve Managing Online Information	Spring Term 4 DATA AND INFORMATION Grouping Data E-Safety Grouping and sorting objects, labelling groups Resources: Practical objects, Google slides Project Evolve Copyright and Ownership Health, Well-being and Lifestyle	Summer Term 5 PROGRAMMING A Moving a Robot Programming floor robots Resources: BeeBots Project Evolve Privacy and Security	Summer Term PROGRAMMING B Introduction to Animation Programming space race project Resources: Scratch Jr Project Evolve Online Bullying
DT	DT DAY: Mechanical Systems	DT Day: Structures	DT DAY: Food Technology	DT Day: Textiles	DT Day: Textiles	DT Day: Linked to Enterprise
English (writing & SPaG)	See English LTP	See English LTP	See English LTP	See English LTP	See English LTP	See English LTP
Geography	My Local Area	My Country			My World	
History			Changes in Living History Transport George Stephenson	Significant Individuals Explorers Neil Armstrong & Columbus		Significant Individuals Heroines Florence Nightingale & Mary Seacole
Maths	Number & PV Within 10 Addition & Subtraction Within 10 Geometry		Addition & Subtraction Within 20 Number & PV Within 50 WRM Measurement Length and Height		Fractions Geometry- Position and Direction	

	Number & PV Within 20 WRM		Measurement Mass and Capacity Multiplication and Division		Number & PV Within 100 Measurement Money WRM Measurement Time WRM	
MFL	-	-	-	-	-	-
Music	Charanga Unit: Hey You! Style: Old-School Hip Hop	Charanga Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop	Charanga Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Charanga Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Charanga Unit: Your Imagination Style: Pop	Charanga Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1
PE	Fundamentals	Gymnastics	Dance	Multi-Skills	Athletics	Mini-Tennis
Phonics	RWI	RWI	RWI	RWI	RWI	RWI
PSHE	Exploring Emotions	Bullying Matters	Being Healthy	Relationships	Difference & Diversity	Being Responsible
RE	DAS: 1.1 Who is a Christian and what do they believe? (part 1)	DAS: 1.6 How and why do we celebrate special and sacred times? (Part 1)	DAS: 1.2 Who is a Muslim and what do they believe? (part 1)	DAS: 1.7 What does it mean to belong to a faith community?	DAS: 1.5 What makes some places sacred? This could be an RE week or fit into a cross curricular unit of study.	
Reading	See English LTP	See English LTP	See English LTP	See English LTP	See English LTP	See English LTP
Science	<p>Seasonal Changes - Autumn Observations</p> <ul style="list-style-type: none"> Sc1/4.1 Seasonal Changes Sc1/1 Working Scientifically Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observes and describes weather associated with the seasons and how day length varies. <p>Animals including Humans Body & Senses</p> <ul style="list-style-type: none"> Sc1/2.2 Sc1/2.2 Animals including humans Sc1/1 Working Scientifically Sc1/2.2d identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Animals including humans identifying animals</p> <ul style="list-style-type: none"> Sc1/2.2a identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Sc1/2.2c describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Sc1/2.2b identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<p>Seasonal Changes - Winter Observations</p> <ul style="list-style-type: none"> Sc1/4.1 Seasonal Changes Sc1/1 Working Scientifically Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observes and describes weather associated with the seasons and how day length varies. <p>Everyday Materials</p> <ul style="list-style-type: none"> Sc1/3.1 Everyday materials Sc1/1 Working Scientifically Sc1/3.1a distinguish between an object and the material from which it is made Sc1/3.1b identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Sc1/3.1c describe the simple physical properties of a variety of everyday materials Sc1/3.1d compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>Seasonal Changes - Spring Observations</p> <ul style="list-style-type: none"> Sc1/4.1 Seasonal Changes Sc1/1 Working Scientifically Sc1/4.1a Observe changes across the 4 seasons Sc1/4.1b Observes and describes weather associated with the seasons and how day length varies. 	<p>Plants</p> <ul style="list-style-type: none"> Sc1/2.1 Plants; Sc1/1 Working Scientifically Sc1/2.2a identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Sc1/2.1a identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Sc1/2.1b identify and describe the basic structure of a variety of common flowering plants, including trees 	<p>Seasonal Changes Focused unit, comparing</p> <ul style="list-style-type: none"> Sc1/4.1 Seasonal Changes Sc1/1 Working Scientifically Sc1/4.1a Observe changes across the 4 seasons Sc1/4.1b Observes and describes weather associated with the seasons and how day length varies.

